

KEEP STUDENTS IN SCHOOL!!

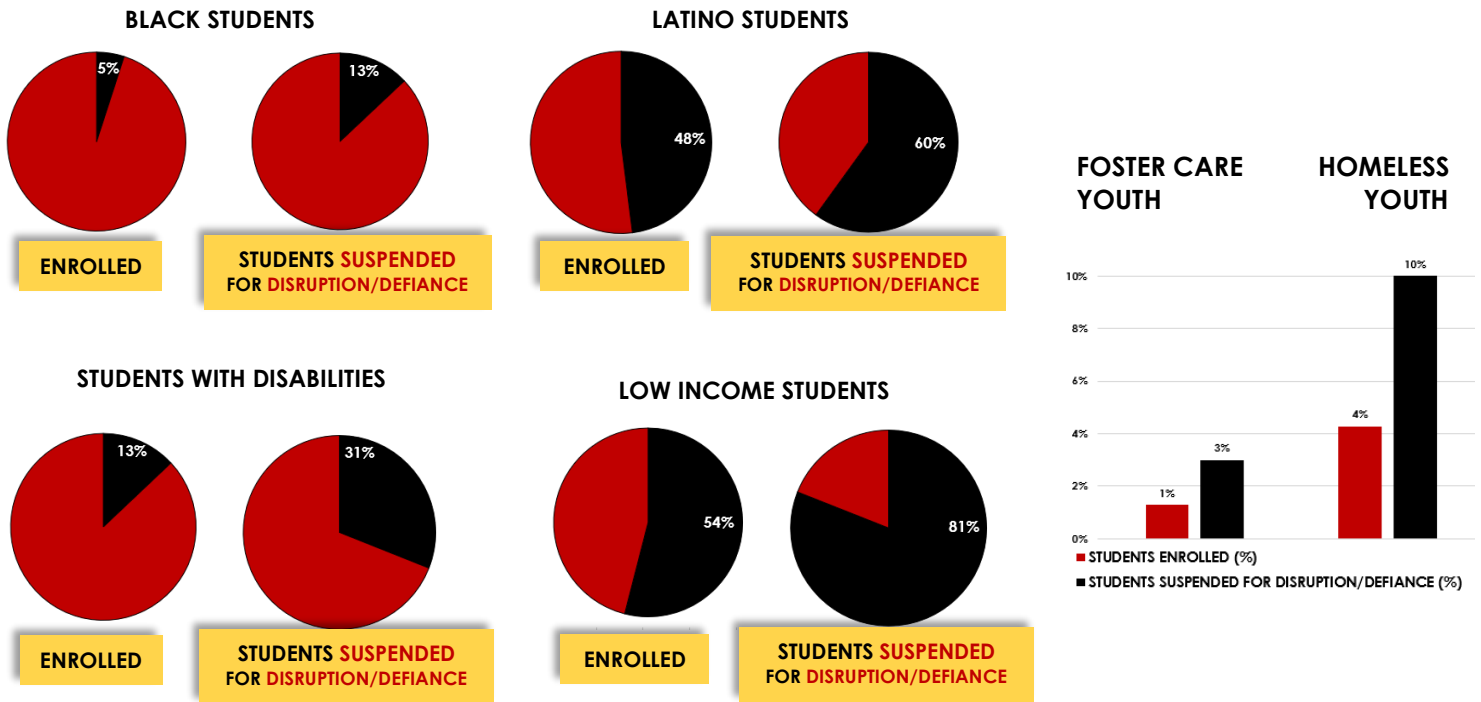
SUPPORT SB 607

THE PROBLEM: Disruption/defiance suspensions contribute to racial inequality in our schools. Students of color, students with disabilities, and LGBTQ students are disproportionately and needlessly deprived of their education when they are suspended for minor misbehaviors like “talking back” or violating the dress code. The abolition of disruption/defiance suspensions is a civil rights issue. **SB 607** would protect California students from discriminatory and harmful school climates.

IN CALIFORNIA, SUSPENDED STUDENTS PRODUCE OVER **2.7 BILLION** IN LIFETIME COSTS IN A SINGLE GRADUATING CLASS ¹

150,000+ DAYS OF SCHOOL ² WERE **LOST** BY CALIFORNIA STUDENTS DUE TO **DISRUPTION/DEFIANCE** SUSPENSIONS CALIFORNIA IN THE 2016-17 SCHOOL YEAR.

DISPARITIES IN STUDENTS SUSPENDED FOR DISRUPTION/DEFIANCE ACROSS **SAN DIEGO COUNTY** IN THE 2016-17 SCHOOL YEAR



ACROSS **CALIFORNIA** IN THE 2016-17 SCHOOL YEAR...³

- **381,845** school suspensions occurred and **78,242** of them were for disruption/defiance.
- **472** schools used disruption/defiance in 50% or more of suspensions. **143 schools** used it in **75%** or more.
- **BLACK AND BROWN** boys were **54%** of disruption/defiance suspensions. They are only **28%** of CA students.

SAN DIEGO COUNTY SCHOOLS USING **DISRUPTION/DEFIANCE** SUSPENSIONS MOST FREQUENTLY IN THE 2016-17 SCHOOL YEAR

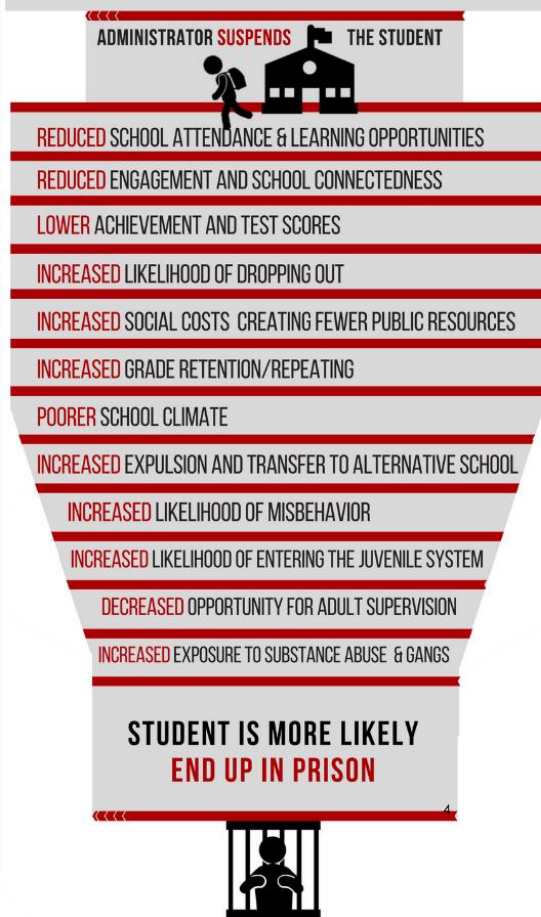
DISTRICT	SCHOOL	STUDENTS ENROLLED	NUMBER OF SUSPENSIONS	NUMBER OF DISRUPTION/DEFIANCE SUSPENSIONS	DISRUPTION/DEFIANCE SUSPENSIONS per 100 STUDENTS	% OF SUSPENSIONS FROM "DEFIANCE"	SUSPENSIONS per 100 STUDENTS
Vista USD	Olive Elementary	400	34	29	7.3	85%	8.5
San Diego USD	Twain High	469	116	96	20.5	83%	24.7
Vista USD	Maj. Gen. Raymond Murray High	328	184	141	43.0	77%	56.1
Vista USD	Roosevelt Middle	1,139	513	311	27.3	61%	45.0
San Diego USD	King-Chavez Comm. High	562	43	26	4.6	60%	7.7
San Diego USD	Logan K-8	718	121	71	9.9	59%	16.9
San Diego USD	Garfield High	391	29	16	4.1	55%	7.4
San Diego USD	Kearny SCT	390	52	28	7.2	54%	13.3
San Diego USD	Morse High	1,870	118	63	3.4	53%	6.3
STATE OF CALIFORNIA		6,405,496	381,845	78,242	1.2	20%	6.0

SOME SCHOOLS SUSPEND STUDENTS AT A RATE NEARLY 10 TIMES THE STATE AVERAGE BECAUSE OF DISRUPTION/DEFIANCE

URGE GOVERNOR BROWN TO SIGN #SB607 TO #KEEPUSINSCHOOL AND OUT THE PIPELINE

School districts enrolling **781,000+** of California's students have already **BANNED disruption/defiance** suspensions. **Los Angeles, San Francisco, Pasadena, Azusa, and Oakland Unified School Districts** made the commitment. Support **SB 607** to ensure all CA students have the same protections against the **PIPELINE!**

12 WAYS SUSPENSIONS PUSH STUDENTS THROUGH THE SCHOOL-TO-PRISON PIPELINE



18 WAYS TO ADDRESS SCHOOL DISCIPLINE

- 1 ELIMINATE SUSPENSIONS FOR BIAS-PRONE LIKE "DISRUPTION" OR "DEFIANCE"
- 2 RESTORATIVE PRACTICES
- 3 INITIATIVES TO IMPROVE ACADEMIC ENGAGEMENT
- 4 MULTI-TIER SYSTEM OF SUPPORTS AND PBIS
- 5 STUDENT THREAT ASSESSMENT PROTOCOLS
- 6 INITIATIVES TO IMPROVE SCHOOL CLIMATE
- 7 TRAUMA-INFORMED PRACTICES
- 8 SOCIAL EMOTIONAL LEARNING
- 9 EARLY WARNING SYSTEMS
- 10 IMPROVING LEARNING CONDITIONS AND SUPPORTS
- 11 BIAS REDUCTION AND CULTURAL COMPETENCY TRAININGS
- 12 DISAGGREGATED DATA REPORTING, ANALYSIS, AND MONITORING
- 13 ONGOING PROFESSIONAL DEVELOPMENT (I.E. - CLASSROOM MANAGEMENT)
- 14 EARLY INTERVENING SERVICES & BEHAVIORAL IMPROVEMENT PLANS
- 15 COMMUNITY PARTNERSHIPS FOR MENTAL HEALTH/SOCIAL SERVICES CONTINUUM
- 16 DEFINE AND MINIMIZE S.R.O.-STUDENT INTERACTION. RETHINK THE EXPENDITURES
- 17 INVESTMENT IN COUNSELORS, SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS
- 18 DEVELOPMENTALLY APPROPRIATE DISCIPLINE MATRIX WITH TRAINING

TAKE ACTION!

- Sign the SB 607 postcard.
- Sign the online letter of support www.bit.ly/SIGNSB607
- Share your story with #SB607 and keep up with #SB607 on social media.
- Use the list above and other solutions to hold the listed schools and districts accountable.
- Call or email your Assembly Member/legislator. Find them at www.findyourrep.legislature.ca.gov
- Host a town hall to discuss the issues and invite your Assembly Member/legislator.

REFERENCES:

1. Rumberger, R. W., & Losen, D. J. (2017). The Hidden Costs of California's Harsh School Discipline
2. Losen, D. J., & Whitaker, A. (2017). *Lost Instruction: The Disparate Impact of the School Discipline Gap in California*
3. California Department of Education CALPADS Data, 2016-17
4. & 5. Pipeline and remedy graphics available on www.fixschooldiscipline.com