

KEEP STUDENTS IN SCHOOL!!

SUPPORT SB 607

THE PROBLEM: Disruption/defiance suspensions contribute to racial inequality in our schools. Students of color, students with disabilities, and LGBTQ students are disproportionately and needlessly deprived of their education when they are suspended for minor misbehaviors like “talking back” or violating the dress code. The abolition of disruption/defiance suspensions is a civil rights issue. **SB 607** would protect California students from discriminatory and harmful school climates.

IN CALIFORNIA, SUSPENDED STUDENTS PRODUCE OVER **2.7 BILLION** IN LIFETIME COSTS IN A SINGLE GRADUATING CLASS

150,000+ DAYS OF SCHOOL

WERE **LOST** BY CALIFORNIA STUDENTS DUE TO **DISRUPTION/DEFIANCE** SUSPENSIONS CALIFORNIA IN THE 2016-17 SCHOOL YEAR.

IMPERIAL COUNTY SCHOOLS USING DISRUPTION/DEFIANCE SUSPENSIONS MOST FREQUENTLY IN THE 2016-17 SCHOOL YEAR

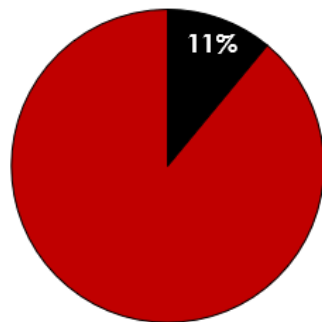
DISTRICT	SCHOOL	STUDENTS ENROLLED	DISRUPTION/DEFIANCE SUSPENSIONS	% OF SUSPENSIONS FROM "DEFIANCE"	SUSPENSIONS	SUSPENSIONS per 100 STUDENTS
Brawley Elementary	Barbara Worth Junior High	904	192	66%	289	32.0
Imperial Unified	Frank M. Wright Middle	1,015	145	73%	199	19.6
San Pasqual Valley USD	San Pasqual Middle	204	13	43%	30	14.7
Central Union High	Desert Oasis High Continuation	197	3	11%	27	13.7
Imperial Unified	Imperial Ave. Holbrook High	75	3	30%	10	13.3
San Pasqual Valley USD	San Pasqual Valley High	209	7	28%	25	12.0
Calipatria Unified	Bill E. Young Jr. Middle	379	9	20%	45	11.9
Brawley Union High	Desert Valley High Continuation	239	10	36%	28	11.7
Calexico Unified	William Moreno Junior High	830	8	9%	87	10.5
Brawley Union High	Brawley Union High	1,820	102	54%	190	10.4
STATEWIDE		6,405,496	78,242	20%	381,845	6.0

SOME SCHOOLS SUSPEND STUDENTS AT A RATE 3-5 TIMES THE STATE AVERAGE BECAUSE OF DISRUPTION/DEFIANCE

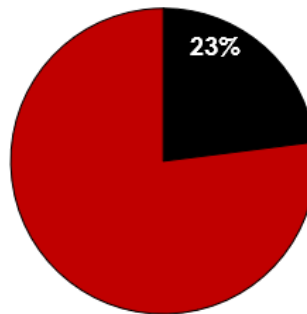
ACROSS CALIFORNIA IN THE 2016-17 SCHOOL YEAR...

- **381,845** school suspensions occurred and **78,242** of them were for disruption/defiance
- **472** schools used disruption/defiance in 50% or more of suspensions. **143 schools** used it in **75%** or more.
- **BLACK AND BROWN** boys were **54%** of disruption/defiance suspensions. They are only **28%** of CA students.

STUDENTS WITH DISABILITIES ACROSS IMPERIAL COUNTY



ENROLLED

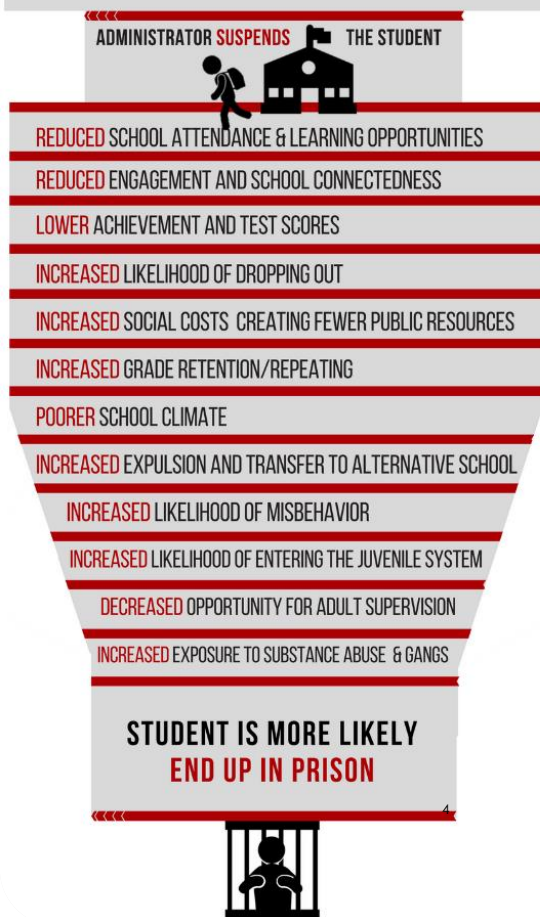


STUDENTS SUSPENDED FOR DISRUPTION/DEFIANCE

URGE GOVERNOR BROWN TO SIGN #SB607 TO #KEEPUSINSCHOOL AND OUT THE PIPELINE

School districts enrolling **781,000+** of California's students have already **BANNED disruption/defiance** suspensions. **Los Angeles, San Francisco, Pasadena, Azusa, and Oakland Unified School Districts** made the commitment. Support **SB 607** to ensure all CA students have the same protections against the **PIPELINE!**

12 WAYS SUSPENSIONS PUSH STUDENTS THROUGH THE SCHOOL-TO-PRISON PIPELINE



18 WAYS TO ADDRESS SCHOOL DISCIPLINE

- 1 ELIMINATE SUSPENSIONS FOR BIAS-PRONE LIKE "DISRUPTION" OR "DEFIANCE"
- 2 RESTORATIVE PRACTICES
- 3 INITIATIVES TO IMPROVE ACADEMIC ENGAGEMENT
- 4 MULTI-TIER SYSTEM OF SUPPORTS AND PBIS
- 5 STUDENT THREAT ASSESSMENT PROTOCOLS
- 6 INITIATIVES TO IMPROVE SCHOOL CLIMATE
- 7 TRAUMA-INFORMED PRACTICES
- 8 SOCIAL EMOTIONAL LEARNING
- 9 EARLY WARNING SYSTEMS
- 10 IMPROVING LEARNING CONDITIONS AND SUPPORTS
- 11 BIAS REDUCTION AND CULTURAL COMPETENCY TRAININGS
- 12 DISAGGREGATED DATA REPORTING, ANALYSIS, AND MONITORING
- 13 ONGOING PROFESSIONAL DEVELOPMENT (I.E.- CLASSROOM MANAGEMENT)
- 14 EARLY INTERVENING SERVICES & BEHAVIORAL IMPROVEMENT PLANS
- 15 COMMUNITY PARTNERSHIPS FOR MENTAL HEALTH/SOCIAL SERVICES CONTINUUM
- 16 DEFINE AND MINIMIZE S.R.O.-STUDENT INTERACTION. RETHINK THE EXPENDITURES
- 17 INVESTMENT IN COUNSELORS, SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS
- 18 DEVELOPMENTALLY APPROPRIATE DISCIPLINE MATRIX WITH TRAINING

TAKE ACTION!

- Sign the SB 607 postcard.
- Sign the online letter of support www.bit.ly/SIGNSB607
- Share your story with #SB607 and keep up with #SB607 on social media.
- Use the list above and other solutions to hold the listed schools and districts accountable.
- Call or email your Assembly Member/legislator. Find them at www.findyourrep.legislature.ca.gov
- Host a town hall to discuss the issues and invite your Assembly Member/legislator.

REFERENCES:

1. Rumberger, R. W., & Losen, D. J. (2017). The Hidden Costs of California's Harsh School Discipline
2. Losen, D. J., & Whitaker, A. (2017). *Lost Instruction: The Disparate Impact of the School Discipline Gap in California*
3. California Department of Education CALPADS Data, 2016-17
4. & 5. Pipeline and remedy graphics available on www.fixschooldiscipline.com