KEEP STUDENTS IN SCHOOL!!

SUPPORT SB 607

THE PROBLEM: Disruption/defiance suspensions contribute to racial inequality in our schools. Students of color, students with disabilities, and LGBTQ students are disproportionately and needlessly deprived of their education when they are suspended for minor misbehaviors like “talking back” or violating the dress code. The abolition of disruption/defiance suspensions is a civil rights issue. SB 607 would protect California students from discriminatory and harmful school climates.

150,000+ DAYS OF SCHOOL WERE LOST BY CALIFORNIA STUDENTS DUE TO DISRUPTION/DEFIANCE SUSPENSIONS CALIFORNIA IN THE 2016-17 SCHOOL YEAR.

IMPERIAL COUNTY SCHOOLS USING DISRUPTION/DEFIANCE SUSPENSIONS MOST FREQUENTLY IN THE 2016-17 SCHOOL YEAR

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>SCHOOL</th>
<th>STUDENTS ENROLLED</th>
<th>DISRUPTION/DEFIANCE SUSPENSIONS</th>
<th>% OF SUSPENSIONS FROM &quot;DEFIANCE&quot;</th>
<th>SUSPENSIONS</th>
<th>SUSPENSIONS per 100 STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barstow Elementary</td>
<td>Barbara Worth Junior High</td>
<td>904</td>
<td>192</td>
<td>66%</td>
<td>289</td>
<td>32.0</td>
</tr>
<tr>
<td>Imperial Unified</td>
<td>Frank M. Wright Middle</td>
<td>1,015</td>
<td>145</td>
<td>73%</td>
<td>199</td>
<td>19.4</td>
</tr>
<tr>
<td>San Pasqual Valley USD</td>
<td>San Pasqual Middle</td>
<td>204</td>
<td>13</td>
<td>43%</td>
<td>30</td>
<td>14.7</td>
</tr>
<tr>
<td>Central Union High</td>
<td>Desert Oasis High Continuation</td>
<td>197</td>
<td>3</td>
<td>11%</td>
<td>27</td>
<td>13.7</td>
</tr>
<tr>
<td>Imperial Unified</td>
<td>Imperial Ave. Holbrook High</td>
<td>75</td>
<td>3</td>
<td>30%</td>
<td>10</td>
<td>13.3</td>
</tr>
<tr>
<td>San Pasqual Valley USD</td>
<td>San Pasqual Valley High</td>
<td>209</td>
<td>7</td>
<td>25%</td>
<td>25</td>
<td>12.0</td>
</tr>
<tr>
<td>Calipatria Unified</td>
<td>Bill E. Young Jr. Middle</td>
<td>379</td>
<td>9</td>
<td>20%</td>
<td>45</td>
<td>11.7</td>
</tr>
<tr>
<td>Barstow Union High</td>
<td>Desert Valley High Continuation</td>
<td>239</td>
<td>10</td>
<td>36%</td>
<td>28</td>
<td>11.7</td>
</tr>
<tr>
<td>Calipatria Unified</td>
<td>William Moreno Junior High</td>
<td>830</td>
<td>8</td>
<td>9%</td>
<td>87</td>
<td>10.5</td>
</tr>
<tr>
<td>Barstow Union High</td>
<td>Brawley Union High</td>
<td>1,820</td>
<td>102</td>
<td>54%</td>
<td>190</td>
<td>10.4</td>
</tr>
</tbody>
</table>

STATEWIDE: 6,405,496 STUDENTS ENROLLED, 78,242 SUSPENSIONS, 20% SUSPENSIONS FROM "DEFIANCE".

ACROSS CALIFORNIA IN THE 2016-17 SCHOOL YEAR...
- 381,845 school suspensions occurred and 78,242 of them were for disruption/defiance.
- 472 schools used disruption/defiance in 50% or more of suspensions. 143 schools used it in 75% or more.
- BLACK AND BROWN boys were 54% of disruption/defiance suspensions. They are only 28% of CA students.

STUDENTS WITH DISABILITIES ACROSS IMPERIAL COUNTY

ENROLLED 11% STUDENTS SUSPENDED FOR DISRUPTION/DEFIANCE 23%
School districts enrolling 781,000+ of California’s students have already BANNED disruption/defiance suspensions. Los Angeles, San Francisco, Pasadena, Azusa, and Oakland Unified School Districts made the commitment. Support SB 607 to ensure all CA students have the same protections against the PIPELINE!

18 WAYS TO ADDRESS SCHOOL DISCIPLINE

1. Eliminate suspensions for bias-prone like “disruption” or “defiance”
2. Restorative practices
3. Initiatives to improve academic engagement
4. Multi-tier system of supports and PBIS
5. Student threat assessment protocols
6. Initiatives to improve school climate
7. Trauma-informed practices
8. Social emotional learning
9. Early warning systems
10. Improving learning conditions and supports
11. Bias reduction and cultural competency trainings
12. Disaggregated data reporting, analysis, and monitoring
13. Ongoing professional development (i.e., classroom management)
14. Early intervening services & behavioral improvement plans
15. Community partnerships for mental health/social services continuum
16. Define and minimize S.R.O.-student interaction, rethink the expenditures
17. Investment in counselors, social workers, and school psychologists
18. Developmentally appropriate discipline matrix with training

TAKE ACTION!

- Sign the SB 607 postcard.
- Sign the online letter of support www.bit.ly/SIGNSB607
- Share your story with #SB607 and keep up with #SB607 on social media.
- Use the list above and other solutions to hold the listed schools and districts accountable.
- Call or email your Assembly Member/legislator. Find them at www.findyourrep.legislature.ca.gov
- Host a town hall to discuss the issues and invite your Assembly Member/legislator.

REFERENCES:
3. California Department of Education CALPADS Data, 2016-17
4. 4. & 5. Pipeline and remedy graphics available on www.fixschooldiscipline.com